

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 to buy
 - 2 many
 - 3 dinner
 - 4 more expensive
 - 5 fluently
 - 6 nicer
 - 7 fallen
 - 8 well
 - 9 been
 - 10 the youngest
- 2**
- 1 walked
 - 2 wasn't
 - 3 'm going to check
 - 4 to call
 - 5 Have ... eaten
 - 6 're going to have
 - 7 hasn't visited
 - 8 're going to give
 - 9 forgot
 - 10 was
 - 11 read
 - 12 couldn't
 - 13 weren't
 - 14 've ... given
 - 15 did ... find
- 3**
- 1 more
 - 2 much
 - 3 some
 - 4 ago
 - 5 How
 - 6 to
 - 7 any
 - 8 the
 - 9 is/ 's
 - 10 than
 - 11 were
 - 12 ever
 - 13 There
 - 14 got
 - 15 to

VOCABULARY

- 4**
- 1 last
 - 2 met
 - 3 patiently
 - 4 seen
 - 5 on
 - 6 got
 - 7 left
 - 8 have
 - 9 jar
 - 10 stay
- 5**
- 1 stop
 - 2 fruit
 - 3 front
 - 4 air
 - 5 out
 - 6 centre
 - 7 before
 - 8 in
 - 9 from
 - 10 rent
- 6**
- 1 get
 - 2 go
 - 3 go
 - 4 have
 - 5 go
 - 6 get
 - 7 go
 - 8 get
 - 9 have
 - 10 have
- 7**
- 1 strawberries
 - 2 eat
 - 3 good
 - 4 spices
 - 5 study
 - 6 where
 - 7 park
 - 8 politics
 - 9 crisps
 - 10 tomorrow

PRONUNCIATION

- 8** 1 there
2 cereal
3 slept
4 floor
5 egg
6 steak
7 tree
8 near
9 onion
10 sugar

- 9** 1 vege|ta|bles
2 de|part|ment store
3 in|for|ma|tion
4 car|ton
5 ga|rage
6 ca|the|dral
7 a|ttach|ment
8 mu|se|um
9 dish|wash|er
10 de|li|cious

Reading and Writing**READING**

- 1** 1 A
2 B
3 B
4 C
5 B
6 B
7 A
8 B
9 A
10 A

- 2** 1 in a village
2 opposite the church
3 25 minutes.
4 Sabrina
5 bored

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

(4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 B
2 C
3 A
4 B
5 C

- 2 1 B
2 C
3 E
4 A
5 D

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)